PE, Health, and Wellness Interview Question Bank

Educational Leadership

1. What is your understanding of the current Massachusetts Health and Wellness Standards?
	1. What are the strengths and weaknesses?
	2. How would you rate our current programming based on these standards?
	3. In your role as coordinator, what changes would you implement to better meet these standards?
2. What are the defining characteristics of an excellent district-wide PE, Health, and Wellness program? In your previous work, how have you moved toward excellent programming?
3. Your expertise/experience appears to be primarily in the area of [fill in the blank].  Since the role of the PE, Health, and Wellness Coordinator is to support all three of these important areas, what supports would you need?
4. What are the defining characteristics of an excellent district-wide PE, Health, and Wellness program? In your previous work, how have you moved toward excellent programming?
5. What is your experience seeking and writing grants? Please give examples.
6. (If not already an administrator)
With the prospect of becoming a Curriculum Coordinator,
	1. What have you done to prepare yourself to be a coordinator?
	2. What other leadership roles have you taken?
	3. What will be your biggest challenge?
7. As a Curriculum Coordinator, you will be working closely with building principals and other district level administrators. How will you balance the need to advocate for your program with supporting
8. In your leadership role, how have you identified the “big levers” for school improvements and used them to implement change?
9. What was your relation with district leaders? How did you leverage their support and how much autonomy did you want/have?
10. You are proposing a highly controversial program. The school committee is seemingly divided on the issue and a group has formed to oppose the new program. You strongly believe that this new program will be highly beneficial to the students. What steps would you take to promote your program?
11. What is your hiring process? How do you make sure our children have excellent teachers?
12. As a Coordinator, you are the leader and advocate for your department. At the same time, you are part of a broader district. How do you would build positive relationships with leaders across sites and together for district-wide goals without losing site of the needs of your department?
13. Describe a difficult conversation you have had in your role as leader?
	1. What was the issue?
	2. What was your process?
	3. What was the outcome?

Curriculum and Instruction

1. Suicide prevention, healthy decision-making, and developing healthy relationships are a critical component of a modern health and wellness program. How would you approach these issues programmatically?
2. If you were to walk into a classroom with exemplary instruction, what would you be see and hear?
3. What innovative ways have you used to create cross-curricular units or projects?  For example, how might you infused typically “academic” subject matter into physical education curriculum?
4. Tell us about your experience collaborating with and leading student groups in the support of our Wellness Goals (e.g. RADS) ?

Educational Insights

1. What is the most exciting thing in education today?
2. What are the strengths and weakness of our district Wellness goals?

Data and Assessment

1. Describe an experience you have had working with a colleague or a teacher using formative assessment data to inform instruction. What was your role in this process?
2. What is the most useful data to inform instruction in PE, Health and Wellness? Please give concrete examples how you have used such data?
3. What data analysis tools do you use?  What is the most helpful tool for you to make data-driven instructional decisions?

Knowledge / Understanding of Elementary and Secondary Education

1. How do the developmental needs of an elementary child differ from those of a middle school or high student? How might this difference impact curriculum and instruction?

Educator Evaluation

1. What are your views the teacher evaluation model? What are the strengths of the model? What would you change if you could and how?
2. When you observe a teacher, how do you know learning is occurring? Please give concrete examples
3. What are your experience using the teacher evaluation model?  How have you used it to improve instruction?
4. Can you tell us about a time when you walked into a classroom and observed something that concerned you? How and when did you follow up with the teacher? What was the result?

Professional Development

1. Based on your experience, both within Happy Valley Public Schools and at other districts, what are the curricular growth areas for our district-wide PE, Health, and Wellness programing? What type of professional development opportunities would you
2. Leading professional development Lead implementation of curriculum programming and coordinate PD opportunities that will maintain a high quality PE and health program district-wide
3. Highlight your recent experience in developing, organizing, and presenting professional development in your district.

Parents and community

1. Tell us about your experience working with parents/guardian, recreation organizations, and other members of our community to support the health and wellness beyond the walls of the school.
2. How do you resolve parental complaints when you know the teacher is in error?
3. What role do parent play in your curriculum coordinator leadership?
4. Why are you interested in this position given you success in your current principal role and where do you see the "match" with what we have indicated we are looking for?

Other

1. What book are you reading right now?
2. Why are you interested in this position given you success in your current position as a classroom teacher and where do you see the "match" with what we have indicated we are looking for?
3. If I were to interview members of your present staff or colleagues, what single words or phrases do you think they would use to best describe your leadership skills? Why do you think these leadership skills make you a good fit for the Happy Valley Public Schools?