

Policy Options for Teacher Licensure & License Renewal

<p>1. Entering the Profession: <i>To enter the profession, teacher and principal candidates will have strong knowledge of content, demonstrated classroom skills and ability to advance student learning, and the skills and disposition required to meet the needs of Massachusetts students to ensure our students are ready for success after high school.</i></p>	
Entry Into the Profession for Teachers	
Model A: Residency Program Based Entry	Model B: Preparation Program Based Entry
<p>Residency Program Entry: To enter a residency program, candidates must show content knowledge (BA + MTEL), demonstrable evidence of perseverance, grit and consistent high achieving results. Prior to entering a residency, candidates must participate in multiple classroom observations in diverse settings.</p> <p>Residency Completion Requirements: One year residency in classroom setting similar to expected career-starting classroom under an expert teacher (not as the teacher of record). Candidates are in-school/in-classroom at least 75% of the school week.</p> <p>Residency Program Design:</p> <ul style="list-style-type: none"> • One-year cohort owned by an approved preparer (school, district, traditional or alternative prep program) so candidates benefit from group learning and shared experiences. • Program must be built to support development and growth of residents' knowledge of and skills in the Professional Standards for Teachers. • Program will use an Interim Residency Assessment (IRA) throughout residency as part of an annual Pre-Service Teacher Performance Assessment (PSTPA). • Expert teacher should assess 1) curriculum, planning, and assessment, 2) teaching all students, including ability to manage classroom, 3) family and community engagement, and 4) contributions to professional culture and help support and hone the skills that the candidate learns in the sponsoring program. • The pre-service assessment results will be used throughout the year to train and coach candidates. Candidates will need to show growth through the PSTPA. • During residency, Candidate will have experience with diverse student populations. 	<p>Transitional License Requirements: To enter the classroom, candidates must complete an approved prep program, show content knowledge (BA + MTEL), demonstrable evidence of perseverance, grit, and demonstrable evidence of consistent high achieving results. During preparation, candidate must have experience working with diverse student populations.</p> <p>As part of the completion of an approved prep program candidates must successfully pass the new Massachusetts Pre-Service Teacher Performance Assessment (PSTPA).</p> <p>Supervising teacher(s) with whom candidates served as student teachers must sign off attesting that candidate is classroom ready and prepared to make impact with students on Day 1.</p> <p>Transitional License Privileges: Valid for one year for a candidate that is employed in a school as teacher of record or associate teacher. Can be conditionally renewed for one year with recommendation of Local Education Agency (LEA).</p>